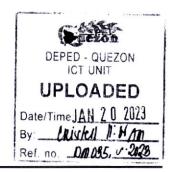


Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



19 January 2023

DIVISION MEMORANDUM DM No. 035, s. 2023

SUBMISSION OF FIRST QUARTER ASSESSMENT DATA IN KEY STAGES 1 AND 4 FOR SY 2022-2023

To: Assistant Schools Division Superintendents,
Public Schools District Supervisors,
Elementary and Secondary School Heads,
Senior High School Coordinators,
All Others Concerned

- With reference to Regional Memorandum No. 23, s. 2023, in the effort to optimize, facilitate and monitor the implementation of the Learning Recovery Plan (LRP), this Office, through the Curriculum Implementation Division, directs submission of the district consolidated data on or before January 23, 2023.
- 2. This aims to ensure the efficient implementation of the program specifically to identify specific gaps, gains and challenges in the course of the implementation of the LRP.
- 3. The following enclosures present the necessary data / information that shall be submitted by each district.
 - Enclosure No. 1 District Consolidated Results of Assessment in Contextualized Literacy and Numeracy Assessment
 - Enclosure No. 2 Results of the First Quarterly Examination in the following Senior High School (SHS) Subjects (if offered):
 - a. Statistics and Probability
 - b. Understanding Culture, Society and Politics
 - c. Oral Communication
 - d. Earth and Life Science
 - e. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino

DEPEDQUEZON-TM-SDS-04-009-003



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SCHOOLS DIVISION OF QUEZON PROVINCE

- f. Introduction to the Philosophy of the Human Person
- 4. Please submit said document in MS Excel through this link: https://tinyurl.com/1stQtrAsessDataKS1n4
- 5. Immediate dissemination of this Memorandum is desired.

ELIAS A. ALICAYA JR. EdD

Assistant Schools Division Superintendent

Officer-In-Charge

Office of the Schools Division Superintendent

cid-ims/lsw/dmbd/01/19/2023

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Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. 1 DM No. 036, s. 2023

DISTRICT CONSOLIDATED RESULTS OF ASSESSMENT IN CONTEXTUALIZED LITERACY AND NUMERACY ASSESSMENT

District:	
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Pre-Test Result

	Enrolment			Literacy (English)			Literacy (Filipino)			Numeracy (Mathemetics)					
Grade Level	Male	Female	Total	Independent	Instructional	Frustration	Non-Reader	Independent	Instructional	Frustration				Emergent (50% - 65%)	Non- Numerate (0% - 49%)
Grade 1			(
Grade 2			(
Grade 3			()											
Total	0	0	C	0	0	0	0	0	0	0	0	0	0	0	

Result after First Quarter

	Enrolment			Literacy (English)			Literacy (Filipino)			Numeracy (Mathematics)					
Grade Level	Male	Female	Total	Independent	Instructional	Frustration	Non-Reader	Independent	Instructional	Frustration			Average Numerate (66% - 80%)	Emergent (50% - 65%)	Non- Numerate (0% - 49%)
Grade 1			(
Grade 2			(
Grade 3			(
Total	0	0	C	0	0	0	0	0	0	0	0	0	0	0	

Prepared by:

Public Schools District Supervisor

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Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. 2 DM No. 035, s. 2023

RESULTS OF THE FIRST QUARTERLY EXAMINATION IN THE FOLLOWING SENIOR HIGH SCHOOL (SHS) SUBJECTS (IF OFFERED):

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20	h	-	~	٠
Sc	-	v	v	٠

District:

	District.								
Learning Area(s)	Most Essential Learning Competencie	Mean Percentage Score (MPS)	Standard Deviation (SD)						
	Week 1:								
a. Statistics and Probability	Week 2:								
a. Statistics and Frobability	Week 3:								
	Week 4:								
	Week 1:								
b. Understanding Culture,	Week 2:								
Society and Politics	Week 3:								
-	Week 4:								
	Week 1:								
	Week 2:								
c. Oral Communnication	Week 3:								
	Week 4:								
	Week 1:								
d. Earth and Life Science	Week 2:								
d. Earth and Life Science	Week 3:								
	Week 4:								
	Week 1:								
e. Komunikasyon at	Week 2:								
Pananaliksik sa Wika at	Week 3:								
Kulturang Pilipino	Week 4:								
	Week 1:								
f. Introduction to the Philosophy	Week 2:								
of the Human Person	Week 3:								
	Week 4:								

*IMPORTANT: MPS and SD must be computed per MELC. Please add rows if necessary.

Prepared	by:

Checked by:

Senior High School Coordinator

Public Schools District Supervisor

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